DISCIPLINE AUDIT
EXECUTIVE SUMMARY- MCDONNELL CREEK SS
DATE OF AUDIT: 11 NOVEMBER 2013

Background:
McDonnell Creek SS is a two teacher school located 40 kilometres south of Cairns. The school has a current enrolment of 28 students organised into two classes: Prep - Year 2 and Years 3 - 7. The school celebrated its centenary in 2013.

Commendations:
- The Principal and other school leaders articulate a shared commitment to the management of student behaviour using the three rules: Be Safe, Be A Learner and Be Responsible.
- The school expectations are visible throughout the school environment and are referred to regularly in a variety of ways and are evident in the behaviour of most students.
- There is evidence that the Principal monitors behaviour data and staff members enter positive behaviours and incidents into OneSchool.
- Staff members feel well supported through the effective implementation of the school behaviour plan.
- All consequences directly align with legislative requirements and departmental policies and procedures and are applied fairly and consistently.
- School leaders provide opportunities for parents to access information in response to behavioural incidents.

Affirmations:
- The school engages some parents and community in developing the school’s approach to behaviour management.
- There is some clarity about how students are expected to behave.
- The Principal has closely monitored student attendance and has implemented creative solutions.

Recommendations:
- Ensure positive behaviours are recorded and aligned with school rules.
- Refine the moderation processes to ensure there is consistency with student reporting of effort and behaviour.
- Refine further an explicit, detailed and evidence based agenda to managing student behaviour in consultation with the school community. Ensure this agenda is widely communicated, understood and rigorously actioned.
- Formalise staff meetings to include case studies about particular students, how the data has been used to inform decision making, and has been used to evaluate the effectiveness of the school’s behaviour plan. Ensure meeting minutes and/or professional conversations are documented.
- Ensure the documented Professional Learning Plan includes opportunities for staff members to develop their knowledge and skills in ensuring student engagement and building positive relationships.
- Develop a continuum of evidence based strategies to manage student behaviour.